Self-Care Tool Box

		Image 5.1: Self-Care Toolkit (Part 1)									
	How can you tell o will you tell them?	thers wha	it you ne	eed? Ho	w						
	emergencies. Follo					er do or do not do that affect our ability to respond to Il you do in that area (1 = very poor, 10 = excellent) and rove that area by one point.					
This activity provides a way to outline self care tools to use before or during	Nutrition	1	2	3	4	5	6	7	8	9	10
a crisis so you are better prepared to respond.	What can you do:										
For each item, rank how well you do	Sleep	1	2	3	4	5	6	7	8	9	10
in that area (1= very poor, 10=excellent). Then select one	What can you do:										
or two you would like to improve and write down a single action you can take to improve	Manage Workload	1	2	3	4	5	6	7	8	9	10
that area by one point.	What can you do:										
	Balanced Lifestyle	1	2	3	4	5	6	7	8	9	10
	What can you do:										с.
	Stress Management What can you do:	1	2	3	4	5	6	7	8	9	10
	Having fun What can you do:	1	2	3	4	5	6	7	8	9	10
	Social network What can you do:	1	2	3	4	5	6	7	8	9	10
	Exercise (30 min/day) What can you do:	1	2	3	4	5	6	7	8	9	10

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Visual PSYCH.13

RAIN: A Practice of Radical Compassion

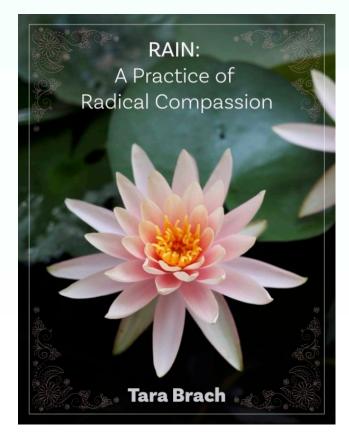
The acronym RAIN is an easy-to-remember tool for bringing mindfulness and compassion to emotional difficulty.

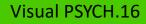


- Recognize what is going on
- Allow the experience to be there, just as it is



- Investigate with interest and care
- Nurture with self-compassion





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- Practice **STOP** when you notice you are getting anxious
- Stop what you're doing and take a moment to be still
- Take a few deep breaths and just be aware that you're breathing
- Observe any sensations in your body, thoughts in your mind, emotions in your heart
- Pause to come back to your breath, then proceed with your day with greater calm



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